

## Spring 2017 NEWS 4 YOU

#### Mentoring 4 Reading Achievement (M4RA)

#### www.m4ra.org



### Dear Friends, We hope you've had a good school year!

Please fill in the M4RA End of Year Report and return to Amy Freeman by **May 31, 2017**. The instructions are also included. Click on the button below to access the report.

M4RA End of School Year Report - Due May 31, 2017



#### Updated 2017/2018 School Calendar

Click on the picture of the calendar to download it for tracking 2017/2018 mentoring sessions.



### Free Book/Summer Reading Program from Barnes and Noble

There is an information sheet for educators and a summer reading log for the kids to fill out. (Grades 1-6). Students take the completed log to Barnes and Noble and get a free book! Please spread the word to get our students reading and get their family a free book!

**More Information** 

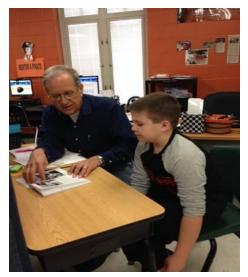
#### Focus on Mentor A Pirate (MAP) Mentors

Mrs. Glenna Arnett, 12 year mentor, declares, "This school year [2016-17] makes my mentoring career complete. I see that a second grader I mentored nine years ago is now a high school mentor himself. I feel that this shows the success of the Program - that a young, unconfident child can become a stronger reader who can, in turn, serve someone else."

High school student mentor, Chris, was diagnosed with Asperger's syndrome as a young child. His speech was quite distinct in his pronunciation of words. Chris was paired with a first grade English Language Learner who only heard Spanish spoken at home. Because of their instant chemistry and pleasant personalities, together, they formed a close-knit bond. It was so beneficial for Juan to hear Chris's clear speech so that he could speak and read the new English language.



Wheelersburg Local School District Mentor A Pirate (MAP)



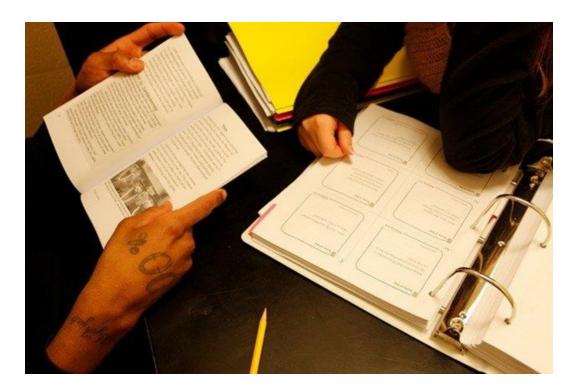
Mentors and their students

#### Scioto County Juvenile Court (SCJC) Judge and Staff Take on Reading Mentoring

Crimes committed by juveniles in Scioto County are on the rise and are often accompanied by the drug use of the offender or are associated with their parents' drug use. The Ohio Department of Youth Services 2016 Recidivism Report notes that the recidivism rate doubles for juveniles who do not have a diploma or GED.

SCJC Judge Alan Lemons has become a partner along with his staff in

Wheelersburg's Project Mentor A Pirate (MAP) program. He stated that the juveniles going through his court are desperate for someone to listen to them. One young man pleaded with him to allow him some time just to talk with the judge. Judge Lemons cried as he listened to the young man's story of neglect and abuse. In October, 2016, Judge Lemons and 15 members of his staff were trained to become reading mentors. Since then, each Thursday morning these mentors have supported students' reading progress by offering positive, encouraging reading mentoring for students who might end up in their care later on in their lives. The court is seeking to make a difference through its involvement in the school and helping children at a younger age to attempt to guide children to better futures. Judge Lemons states that his mornings spent mentoring in Project MAP are the most positive experiences he has. He would like to retire and to spend each day mentoring students.



#### Bluffton University (BU)/Allen County Juvenile Detention Center (ACJDC) & M4RA

In the Spring of 2016, one BU student intern began reading mentoring one or two youth. In February 2017, eight BU student interns 1:1 reading mentored 12 incarcerated youth at the ACJDC. These incarcerated youth are reading far below grade level. BU students are receiving course credit for mentoring. The

reading mentoring 1-2 times, it may have an impact on his life beyond the JDC.

Comments from BU student mentors: "To say I was proud was an understatement! Students given attention and encouragement can succeed, even if they are in treatment in JDC. I really wish I could follow-up with him somehow and see how he does when he gets out/back in school!"; "Their fluency improved greatly, as well as their vocabulary and comprehension. They all also had a fun time becoming better readers. I learned many different ways to teach students how to read. It was valuable to my students to learn and grow in a positive environment."

# Best wishes as you close out your school year, *Debby and Amy*



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